Cedar Crest College’s Four-Year Graduation (4YG) Guarantee is open to all academically qualified candidates enrolled full-time in a 4-year bachelor’s degree program, with the exception of Nuclear Medicine Technology. It does not apply to dual degree, fifth-year, or graduate programs. Provided students comply with all of the conditions of the program, Cedar Crest College will guarantee graduation within four years. The guarantee extends to one major only. While many students add additional majors and minors and finish within four years, Cedar Crest will not be able to provide four-year guarantee in those cases.

Conditions

By signing below, I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ am enrolling in the 4YG program for the Special Education major under the 2023-2024 catalog requirements and I agree to:

* assume ultimate responsibility for monitoring my academic progress and the completion of all academic requirements;
* enroll at Cedar Crest for four continuous academic years;
* remain in good academic standing;
* complete an average of 30 new credits in each academic year. Note: Courses must be selected in consultation with your academic advisor and 4YG coordinator and must apply to the recommended course sequence on page 2;
* maintain the GPA requirements of the Special Education major and Liberal Arts Curriculum;
* meet regularly with her assigned academic advisor and 4YG coordinator following the schedule outlined below;
* resolve all outstanding holds that would prevent registration prior to the start of registration for each semester;
* register for classes each semester on the date appropriate for class standing as set forth by the Registrar;
* be responsive to communication from Cedar Crest College, including advisors and the 4YG coordinator;
* officially declare the Special Education major by the completion of 48 credits. Note: If a change of major is requested after 30 credits, the ability to sign a new 4YG contract is not guaranteed.
* complete the following and all other Special Education major requirements:
	+ Gain formal acceptance into the Special Education major, which includes earning a minimum of 48 college credits with a cumulative GPA of 3.0 or above, and successfully meeting the PDE basic skills testing requirements in reading, writing, and mathematics, when applicable. Basic skills testing requirements are currently waived for all students who formally declare the education major through July 8, 2025. Requirements may be subject to change by PDE at any time.
* Meet all Pennsylvania Department of Education Chapter 354 Requirements.
* Take six credits of college course work in mathematics; three credits in English composition; and three credits in American or British literature and earn a grade of C- or higher in these courses.
* Earn a grade of C- or higher in all education courses.
* Abide by all other Education department policies and successfully meet all other graduation requirements.

The 4YG does not guarantee that courses will be offered at a particular time or on particular days, nor can it assure graduation in four years if accreditation agencies require immediate curricular changes. This agreement pertains only to the catalog specified; if major requirements change and the student elects to follow the newer requirements, this contract is void.

If a student meets all of the degree/program requirements but cannot graduate in four years because a course or courses are not available, the student will meet with their advisor as soon as the problem is discovered to discuss options for completion. These options could include a course substitution, an independent study, or permission to enroll in the course in a subsequent semester at no tuition cost to the student.

**Required Meeting Schedule:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Semester 1** | **Semester 2** | **Semester 3** | **Semester 4** |
| Beginning of Semester | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator |
| Prior to registration  | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator |
|  | **Semester 5** | **Semester 6** | **Semester 7** | **Semester 8** |
| Beginning of Semester | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator |
| Prior to registration  | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator | \_\_\_\_ Advisor\_\_\_\_ 4YG Coordinator |

I agree to the stipulations set forth in this agreement.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date ID Number Entry Term

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature Date 4YG Coordinator Signature Date

|  |  |  |
| --- | --- | --- |
| **FALL 2023– 15.5 credits****.** |  | **SPRING 2024 – 13.5 credits** |
| **Course** | **Cr** | **Title** | *
 |  | **Course** | **Cr** | **Title** |  |
| EDU 100  | 3 | Foundations of American Education |  |  | \_\_\_\_\_\_\_\_ | 3 | Math & Logic LAC course |  |
| EDU 102 | 3 | Educational Psychology |  |  | EDU 151 | 1 | Field Experience I |  |
| ENG\_\_\_\_ | 3 | ENG 120 Survey of American Literature *or*ENG 101/2 Survey of British Literature |  |  | PSY 100 | 3 | Introduction to Psychology |  |
| DNC 209 | 3 | Creative Movement  |  |  | WRI 100 | 3 | College Writing |  |
| FYS\_\_\_\_\_ | 3 | First Year Seminar |  |  | \_\_\_\_\_\_\_\_ | 3 | elective\*\*\* |  |
| CCC 101 | 0.5 | College Life |  |  | CCC 102 | 0.5 | Exploring Your Future |  |

|  |  |  |
| --- | --- | --- |
| **FALL 2024 – 16 credits****.** |  | **SPRING 2025 – 15 credits** |
| **Course** | **Cr** | **Title** | *
 |  | **Course** | **Cr** | **Title** |  |
| \_\_\_\_\_\_\_\_ | 3 | elective\*\*\* |  |  | \_\_\_\_\_\_\_\_ | 3 | EDU 211 Teaching Writing\* *or* elective\*\*\* |  |
| \_\_\_\_\_\_\_\_ | 3 | Social Science LAC course |  |  | SPE 220 | 3 | Evidence-Based Approaches |  |
| SPE 241 | 3 | The Exceptional Child: Special Education Process |  |  | EDU 214 | 3 | Reading in the Content Areas |  |
| MAT 202 | 3 | Math for Elementary Educators |  |  | CCC 20X | 3 | Sophomore Expedition or other Global Studies LAC  |  |
| SPE 250 | 3 | Subject Area Content Access |  |  |  | 3 | Ethics LAC |  |
| SPE 245 | 1 | Field Experience II |  |  |  |   |  |  |

|  |  |  |
| --- | --- | --- |
| **FALL 2025 – 17 credits**  |  | **SPRING 2026 – 15 credits** |
| **Course** | **Cr** | **Title** | *
 |  | **Course** | **Cr** | **Title** |  |
| SPE 344 | 3 | Adaptations, Modifications, and Assistive Technology |  |  | SPE 347 | 3 | Approaches for Students with Emotional Behavior Disorders  |  |
| \_\_\_\_\_\_\_\_  | 3 | Elective\*\*\* |  |  | SPE 315 | 3 | Autism: Evidence-Based Practices  |  |
| SPE 355 | 1 | Field Experience III: Special Education |  |  | SPE 348 | 3 | Low-Incidence Disabilities |  |
| \_\_\_\_\_\_\_\_ | 4 | Science LAC course with lab |  |  | SPE 333 | 3 | Data-Driven Decision-Making: Screening, Assessment, and Evaluation |  |
| \_\_\_\_\_\_\_\_ | 3 | ECE 207 Emergent Literacy\* *or* elective\*\*\* |  |  | \_\_\_\_\_\_\_\_ | 3 | elective\*\*\* |  |
| \_\_\_\_\_\_\_\_ | 3 | Art LAC Course |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **FALL 2026 – 16 credits** |  | **SPRING 2027 – 12 credits**  |
| **Course** | **Cr** | **Title** | *
 |  | **Course** | **Cr** | **Title** |  |
| EDU 359 | 3 | Teaching the Culturally and Linguistically Diverse Student |  |  | SPE 375 | 9 | Student Teaching: Special Education |  |
| SPE 310  | 3 | Intensive Reading, Writing, and Mathematics |  |  | EDU 374 | 3 | Professional Seminar |  |
| SPE 356 | 1 | Field Experience IV: Special Education |  |  |  |  |  |  |
| \_\_\_\_\_\_\_\_ | 3 | Humanities LAC (non-PSY discipline)  |  |  |  |  |  |  |
| \_\_\_\_\_\_\_\_ | 3 | elective\*\*\* |  |  |  |
| \_\_\_\_\_\_\_\_ | 3 | Science LAC course |  |  |  |

 \*Select one Literacy course: ECE 207 or EDU 211

 \*\*\*Electives must be included to ensure that the overall total number of credits reaches the 120 credits needed to complete a degree.

**Liberal Arts Curriculum (LAC) and College-Wide Requirements**

|  |  |  |
| --- | --- | --- |
| **Natural Science (SCI)**: 7 cr. total, one must be a lab-based course |  | **Writing (WRI1, WRI2)**: 2 courses, 6 cr. total |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |  | 1. WRI 100
2. SPE 241
 |
| **Arts (ART)**: 6 cr. total, one must be a 3 cr. course |  | **Humanities (HUM)**: 2 courses, 6 cr. total |
| 1. DNC 209
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |  | 1. ENG 101/120
2. Recommended: US History Course
 |
| **Mathematics & Logic (ML)**: 6 cr. total, one must be a MAT course |  | **Social Science (SS)**: 2 courses, 6 cr. total |
| 1. Math 202
2. Recommended: MAT 110
 |  | 1. PSY 100
2. \_\_\_\_\_\_\_\_ (must be non-PSY discipline)
 |
| **Ethics (ETH)**: 1 course, 3 cr. |  | **Global Studies (GS)**: 1 course, 3 cr. |
| 1. Ethics LAC course
 |  | 1. CCC 20X or other GS course
 |
| **Technology**:  |  | **Information Literacy**:  |
| 1. Fulfilled through completion of the major
 |  | 1. Fulfilled through completion of the major
 |
| **Oral Presentation**:  |  |
| 1. Fulfilled through the completion of major
 |  |