Cedar Crest College's Four-Year Graduation (4YG) Guarantee is open to all academically qualified candidates enrolled full-time in a 4year bachelor's degree program, with the exception of Nuclear Medicine Technology. It does not apply to dual degree, fifth-year, or graduate programs. Provided students comply with all of the conditions of the program, Cedar Crest College will guarantee graduation within four years. The guarantee extends to one major only. While many students add additional majors and minors and finish within four years, Cedar Crest will not be able to provide four year guarantee in those cases.

## Conditions

By signing below, I, $\qquad$ am enrolling in the 4YG program for the Early Childhood Education major under the 2022-2023 catalog requirements and I agree to:

- assume ultimate responsibility for monitoring my academic progress and the completion of all academic requirements;
- enroll at Cedar Crest for four continuous academic years;
- remain in good academic standing;
- complete an average of 30 new credits in each academic year. Note: Courses must be selected in consultation with your academic advisor and 4YG coordinator and must apply to the recommended course sequence on page 2;
- maintain the GPA requirements of the Early Childhood Education major and Liberal Arts Curriculum;
- meet regularly with her assigned academic advisor and 4YG coordinator following the schedule outlined below;
- resolve all outstanding holds that would prevent registration prior to the start of registration for each semester;
- register for classes each semester on the date appropriate for class standing as set forth by the Registrar;
- be responsive to communication from Cedar Crest College, including advisors and the 4YG coordinator;
- officially declare an Early Childhood Education major by the completion of 48 credits. Note: If a change of major is requested after 30 credits, the ability to sign a new 4YG contract is not guaranteed.
- complete the following and all other Early Childhood Education major requirements:
- Earn acceptance into the Early Childhood Education major, which includes earning a cumulative GPA of 3.0 and successfully meeting the PDE basic skills testing requirement: Pre-Service Academic Performance Assessment (PAPA) tests in Reading, Writing, and Math, or ETS CORE assessments in reading, Writing, and Math, or equivalent.
- Meet all Pennsylvania Department of Education Chapter 354 Requirements.
- Take six credits of college course work in mathematics; three credits in English composition; and three credits in American or British literature and earn a grade of C or higher in these courses.
- Earn a grade of C - or higher in all education courses.
- Abide by all other Education department policies and successfully meet all other graduation requirements.

The 4YG does not guarantee that courses will be offered at a particular time or on particular days, nor can it assure graduation in four years if accreditation agencies require immediate curricular changes. This agreement pertains only to the catalog specified; if major requirements change and the student elects to follow the newer requirements, this contract is void.
If a student meets all of the degree/program requirements but cannot graduate in four years because a course or courses are not available, the student will meet with their advisor as soon as the problem is discovered to discuss options for completion. These options could include a course substitution, an independent study, or permission to enroll in the course in a subsequent semester at no tuition cost to the student.

Required Meeting Schedule:

|  | Semester 1 | Semester 2 | Semester 3 | Semester 4 |
| :---: | :---: | :---: | :---: | :---: |
| Beginning of Semester | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator |
| Prior to registration | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator |
|  | Semester 5 | Semester 6 | Semester 7 | Semester 8 |
| Beginning of Semester | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator |
| Prior to registration | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator | $\qquad$ Advisor $\qquad$ 4YG Coordinator |

I agree to the stipulations set forth in this agreement.
Student Signature Date

ID Number
Entry Term
4YG Coordinator Signature Date

EARLY CHILDHOOD EDUCATION
Recommended Course Sequence
2022-2023 Catalog
FALL 2022-15. 5 Credits

| Course | Cr | Title | $\checkmark$ | Course | Cr | Title | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDU 100 | 3 | Foundations of American Education |  | EDU 151 | 1 | Field Experience |  |
| EDU 102 | 3 | Educational Psychology |  | ART 110 | 3 | Principles of Visual Organization |  |
| MAT 110 | 3 | Probability and Statistics |  | SOC 100 | 3 | Introduction to Culture and Society |  |
| DNC 209 | 3 | Creative Movement: Theory, Practice (switched with HIS 121 - only offered Fall Even Years) |  | PSY 100 | 3 | General Psychology |  |
| FYS | 3 | First Year Seminar |  | WRI 100 | 3 | College Writing |  |
| CCC 101 | . 5 | College Life |  | CCC 102 | . 5 | Exploring Your Future |  |
| FALL 2023-16 Credits |  |  |  | SPRING 2024-16 Credits |  |  |  |
|  |  |  | $\checkmark$ | Course | Cr | Title | $\checkmark$ |
| ECE 207 | 3 | Emergent Literacy (Pre-K-Grade 1) |  | EDU 240 | 3 | Nutrition, Health, and Safety |  |
| PSY 210 | 3 | Lifespan Development |  | EDU 211 | 3 | Literacy l-Grades 2-4 |  |
| MAT 202 | 3 | Mathematics for the ECE |  | EDU 213 | 1 | Field Experience III |  |
| SPE 241 | 3 | The Exceptional Child (WRII) |  | SPE 220 | 3 | Evidence-Based Approaches |  |
| SPE 245 | 1 | Field Experience II |  | CCC 20X | 3 | Sophomore Expedition |  |
| HIS 121 | 3 | Survey of US History I** |  |  | 3 | Elective*** |  |
| FALL 2024-16 Credits |  |  |  | SPRING 2025-15 Credits |  |  | $\checkmark$ |
| Course | Cr | Title | $\checkmark$ | Course | Cr | Title |  |
| BIO 111 | 4 | Concepts in Ecology and Environmental Issues (with lab) |  | $\text { EDU } 317$ | 3 | Curriculum, Assessment, \& Learning Experiences for Science for Early Childhood Educators |  |
|  | 3 | Elective*** |  | ECE 305 | 3 | Issues and Advocacy in ECE |  |
| SPE 344 | 3 | Adaptations and Accommodations for the Exceptional Child |  | EDU 340 | 3 | Differentiated Reading Instruction for the Primary Grades |  |
| EDU 308 | 3 | Integrating the Arts Across the Curriculum |  | BIO 112 | 3 | Concepts in Human Biology or Physical science deemed acceptable by the Education Department) |  |
| ENG <br> 101/2 or $120$ | 3 | British or American Literature |  | ETL 235 | 3 | Ethical Life |  |
| FALL 2025-16 Credits |  |  |  | SPRING 2026-12 Credits |  |  | $\checkmark$ |
| Course | Cr | Title | $\checkmark$ | Course | Cr | Title |  |
| EDU 319 | 3 | Curriculum, Assessment, \& Learning Experiences for Social Studies for ECE |  | EDU 372 |  | Student Teaching |  |
| EDU 332 | 3 | Curriculum, Assessment, \& Learning Experiences for Mathematics for ECE |  | EDU 374 | 3 | Professional Seminar |  |
| EDU 321 | 1 | Field Experience IV |  |  |  |  |  |
| EDU 359 | 3 | Teaching the Culturally and Linguistically Diverse Student |  |  |  |  |  |
|  | 3 | Elective*** |  |  |  |  |  |
|  | 3 | Elective*** |  |  |  |  |  |

FALL 2023-16 Credits

| Course | Cr | Title | $\checkmark$ | Course | Cr | Title | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDU 100 | 3 | Foundations of American Education |  | EDU 151 | 1 | Field Experience |  |
| EDU 102 | 3 | Educational Psychology |  | ART 110 | 3 | Principles of Visual Organization |  |
| MAT 110 | 3 | Probability and Statistics |  | SOC 100 | 3 | Introduction to Culture and Society |  |
| DNC 209 | 3 | Creative Movement: Theory, Practice (switched with HIS 121 - only offered Fall Even Years) |  | PSY 100 | 3 | General Psychology |  |
| FYS | 3 | First Year Seminar |  | WRI 100 | 3 | College Writing |  |
| CCC 101 | . 5 | College Life |  | CCC 102 | . 5 | Exploring Your Future |  |
| FALL 2023-16 Credits |  |  |  | SPRING 2024-16 Credits |  |  |  |
| Course | Cr | Title | $\checkmark$ | Course | Cr | Title | $\checkmark$ |
| ECE 207 | 3 | Emergent Literacy (Pre-K-Grade 1) |  | EDU 240 | 3 | Nutrition, Health, and Safety |  |
| PSY 210 | 3 | Lifespan Development |  | EDU 211 | 3 | Literacy l-Grades 2-4 |  |
| MAT 202 | 3 | Mathematics for the ECE |  | EDU 213 | 1 | Field Experience III |  |
| SPE 241 | 3 | The Exceptional Child (WRII) |  | SPE 220 | 3 | Evidence-Based Approaches |  |
| SPE 245 | 1 | Field Experience II |  | CCC 20X | 3 | Sophomore Expedition |  |
| HIS 121 | 3 | Survey of US History I** |  |  | 3 | Elective*** |  |
| FALL 2024-16 Credits |  |  |  | SPRING 2025-15 Credits |  |  |  |
| Course | Cr | Title | $\checkmark$ | Course | Cr | Titte | $v$ |
| BIO 111 | 4 | Concepts in Ecology and Environmental Issues (with lab) |  | EDU 317 | 3 | Curriculum, Assessment, \& Learning Experiences for Science for Early Childhood Educators |  |
|  | 3 | Elective*** |  | ECE 305 | 3 | Issues and Advocacy in ECE |  |
| SPE 344 | 3 | Adaptations and Accommodations for the Exceptional Child |  | EDU 340 | 3 | Differentiated Reading Instruction for the Primary Grades |  |
| EDU 308 | 3 | Integrating the Arts Across the Curriculum |  | BIO 112 | 3 | Concepts in Human Biology or Physical science deemed acceptable by the Education Department) |  |
| $\begin{aligned} & \text { ENG } \\ & 101 / 2 \text { or } \\ & 120 \end{aligned}$ | 3 | British or American Literature |  | ETL 235 | 3 | Ethical Life |  |
| FALL 2025-16 Credits |  |  |  | SPRING 2026-12 Credits |  |  |  |
| Course | Cr | Title | $\checkmark$ | Course | Cr | Title | $\checkmark$ |
| EDU 319 | 3 | Curriculum, Assessment, \& Learning Experiences for Social Studies for ECE |  | EDU 372 | 9 | Student Teaching |  |
| EDU 332 | 3 | Curriculum, Assessment, \& Learning Experiences for Mathematics for ECE |  | EDU 374 | 3 | Professional Seminar |  |
| EDU 321 | 1 | Field Experience IV |  |  |  |  |  |
| EDU 359 | 3 | Teaching the Culturally and Linguistically Diverse Student |  |  |  |  |  |
|  | 3 | Elective*** |  |  |  |  |  |
|  | 3 | Elective*** |  |  |  |  |  |

FALL 2024-16 Credits

| Course | Cr | Title | $\checkmark$ | Course | Cr | Title | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDU 100 | 3 | Foundations of American Education |  | EDU 151 | 1 | Field Experience |  |
| EDU 102 | 3 | Educational Psychology |  | ART 110 | 3 | Principles of Visual Organization |  |
| MAT 110 | 3 | Probability and Statistics |  | SOC 100 | 3 | Introduction to Culture and Society |  |
| DNC 209 | 3 | Creative Movement: Theory, Practice (switched with HIS 121 - only offered Fall Even Years) |  | PSY 100 | 3 | General Psychology |  |
| FYS | 3 | First Year Seminar |  | WRI 100 | 3 | College Writing |  |
| CCC 101 | . 5 | College Life |  | CCC 102 | . 5 | Exploring Your Future |  |
| FALL 2023-16 Credits |  |  |  | SPRING 2024-16 Credits |  |  |  |
| Course | Cr | Title | $\checkmark$ | Course | Cr | Title | $\checkmark$ |
| ECE 207 | 3 | Emergent Literacy (Pre-K-Grade 1) |  | EDU 240 | 3 | Nutrition, Health, and Safety |  |
| PSY 210 | 3 | Lifespan Development |  | EDU 211 | 3 | Literacy l-Grades 2-4 |  |
| MAT 202 | 3 | Mathematics for the ECE |  | EDU 213 | 1 | Field Experience III |  |
| SPE 241 | 3 | The Exceptional Child (WRII) |  | SPE 220 | 3 | Evidence-Based Approaches |  |
| SPE 245 | 1 | Field Experience II |  | CCC 20X | 3 | Sophomore Expedition |  |
| HIS 121 | 3 | Survey of US History I** |  |  | 3 | Elective*** |  |
| FALL 2024-16 Credits |  |  |  | SPRING 2025-15 Credits |  |  |  |
| Course | Cr | Title | $\checkmark$ | Course | Cr | Titte | $v$ |
| BIO 111 | 4 | Concepts in Ecology and Environmental Issues (with lab) |  | EDU 317 | 3 | Curriculum, Assessment, \& Learning Experiences for Science for Early Childhood Educators |  |
|  | 3 | Elective*** |  | ECE 305 | 3 | Issues and Advocacy in ECE |  |
| SPE 344 | 3 | Adaptations and Accommodations for the Exceptional Child |  | EDU 340 | 3 | Differentiated Reading Instruction for the Primary Grades |  |
| EDU 308 | 3 | Integrating the Arts Across the Curriculum |  | BIO 112 | 3 | Concepts in Human Biology or Physical science deemed acceptable by the Education Department) |  |
| $\begin{aligned} & \text { ENG } \\ & 101 / 2 \text { or } \\ & 120 \end{aligned}$ | 3 | British or American Literature |  | ETL 235 | 3 | Ethical Life |  |
| FALL 2025-16 Credits |  |  |  | SPRING 2026-12 Credits |  |  |  |
| Course | Cr | Title | $\checkmark$ | Course | Cr | Title | $\checkmark$ |
| EDU 319 | 3 | Curriculum, Assessment, \& Learning Experiences for Social Studies for ECE |  | EDU 372 | 9 | Student Teaching |  |
| EDU 332 | 3 | Curriculum, Assessment, \& Learning Experiences for Mathematics for ECE |  | EDU 374 | 3 | Professional Seminar |  |
| EDU 321 | 1 | Field Experience IV |  |  |  |  |  |
| EDU 359 | 3 | Teaching the Culturally and Linguistically Diverse Student |  |  |  |  |  |
|  | 3 | Elective*** |  |  |  |  |  |
|  | 3 | Elective*** |  |  |  |  |  |

FALL 2025-16 Credits
SPRING 2023-13.5 Credits
**Students may take HIS 122 instead of HIS 121
${ }^{* * *}$ Electives must be included to ensure that the overall total number of credits reaches the 120 credits needed to complete a degree.

## Liberal Arts Curriculum (LAC) and College-Wide Requirements

| Natural Science (SCI): 7 cr . total, one must be a lab-based course |
| :--- |
| 1. $\quad$ BIO 111 ( 4 cr . lab-based course) |
| 2. BIO 112 or Physical Science |
| Arts (ART): 6 cr . total, one must be a 3 cr . course |
| 1. ART 110 |
| 2. DNC 209 |
| Mathematics \& Logic (ML): 6 cr . total, one must be a MAT course |
| 1. MAT 110 |
| 2. MAT 202 |
| Ethics (ETH): 1 course, 3 cr . |
| 1. ETL 235 |
| Technology |
| 1. Fulfilled through completion of the major |
| Oral Presentation |



1. Fulfilled through completion of the major
