CEDAR CREST COLLEGE

Cedar Crest College's Four-Year Graduation (4YG) Guarantee is open to all academically qualified candidates enrolled full-time in a 4-year bachelor's degree program, with the exception of Nuclear Medicine Technology. It does not apply to dual degree, fifth-year, or graduate programs. Provided students comply with all of the conditions of the program, Cedar Crest College will guarantee graduation within four years. The guarantee extends to one major only. While many students add additional majors and minors and finish within four years, Cedar Crest will not be able to provide four year guarantee in those cases.

Conditions

By signing below, _____ is enrolled in the 4YG program for the Early Childhood Education major under the 2014 catalog requirements and agrees to

- assume ultimate responsibility for monitoring academic progress and the completion of all academic requirements;
- enroll at Cedar Crest for four continuous academic years;
- remain in good academic standing;
- complete an average of 30 new credits in each academic year. Courses must be selected in consultation with her academic advisor and 4YG coordinator and must apply to the recommended course sequence on page 2;
- maintain the GPA requirements of the Early Childhood Education major and Liberal Arts Curriculum;
- meet regularly with her assigned academic advisor and 4YG coordinator following the schedule outlined below;
- resolve all outstanding holds that would prevent registration prior to the start of registration for each semester;
- register for classes each semester on the date appropriate for class standing as set forth by the Registrar;
- be responsive to communication from Cedar Crest College, including advisors and the 4YG coordinator;
- officially declare an Early Childhood Education major by the completion of 30 credits. If a change of major is requested after 30 credits, the ability to sign a new 4YG contract is not guaranteed.
- complete the following and all other Early Childhood Education major requirements:
  - Earn acceptance into the Early Childhood Education major, which includes earning a cumulative GPA of 3.0 and successfully meeting the PDE basic skills testing requirement: Pre-Service Academic Performance Assessment (PAPA) tests in Reading, Writing, and Math, ETS CORE assessment, or SAT score above 1500.
  - Meet all Pennsylvania Department of Education Chapter 354 Requirements.
  - Take six credits of college course work in mathematics; three credits in English composition; and three credits in American or British literature and earn a grade of C or higher in these courses.
  - Earn a grade of B- or higher in all education courses.
  - Abide by all other Education department policies and successfully meet all other graduation requirements.

The 4YG does not guarantee that courses will be offered at a particular time or on particular days, nor can it assure graduation in four years if accreditation agencies require immediate curricular changes. This agreement pertains only to the catalog specified; if major requirements change and the student elects to follow the newer requirements, this contract is void.

If a student meets all of the degree/program requirements but cannot graduate in four years because a course or courses are not available, the student will meet with her advisor during the final registration period to discuss options for completion. These options could include a course substitution, an independent study, or permission to enroll in the course in a subsequent semester at no tuition cost to the student.

Required Meeting Schedule:

	Semester 1	Semester 2	Semester 3	Semester 4
Beginning of Semester	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator
Prior to registration	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator
	Semester 5	**Semester 6**	**Semester 7**	**Semester 8**
Beginning of Semester	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator
Prior to registration	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator

I agree to the stipulations set forth in this agreement.

_____   _____   _____
  Student Signature   Date   ID Number   Entry Term

_____   _____
  Advisor Signature   Date   4YG Coordinator Signature   Date

FALL 2014

Course	Cr	Title	✓
ECE 101	3	Introduction to Early Childhood Education	
EDU 102	3	Educational Psychology	
MAT 110	3	Probability and Statistics	
DNC 102	3	Experiencing Movement	
FYS ____	3	First Year Seminar	
SPS 120	0.5	College Life	

SPRING 2015

Course	Cr	Title	✓
EDU 151	1	Field Experience	
EDU 207	3	Technology for Educators	
ART 110	3	Principles of Visual Organization	
SOC 100	3	Introduction to Culture and Society	
PSY 100	3	General Psychology	
WRI 100	3	College Writing	
SPS 160	0.5	Exploring Your Future	

FALL 2015

Course	Cr	Title	✓
ECE 207	3	Emergent Literacy (Pre-K-Grade 1)	
PSY 250	3	Lifespan Development	
MAT 202	3	Mathematics for the Early Childhood Teacher - Grades PreK - 4	
SPE 243	3	The Exceptional Child	
SPE 245	1	Field Experience IV	
_____	3	*see note*	

SPRING 2016

Course	Cr	Title	✓
EDU 240	3	Nutrition, Health, and Safety	
EDU 211	3	Literacy I-Grades 2-4	
EDU 213	1	Field Experience II	
ENG 220	3	British Literature	
SPE 220	3	Teaching Students with Learning Disabilities	
_____	3	Science LAC course	

FALL 2016

Course	Cr	Title	✓
BIO 111	4	Concepts in Ecology and Environmental Issues	
EDU 308	3**	Integrating the Arts Across the Curriculum	
_____	3	*see note*	
ECE 301	3	Assessment in ECE I	
SPE 344	3	Adaptations and Accommodations for the Exceptional Child	

SPRING 2017

Course	Cr	Title	✓
EDU 317	3	Curriculum, Assessment, & Learning Experiences for Science for Early Childhood Educators	
ECE 302	3	Assessment in ECE II	
ECE 305	3	Issues and Advocacy in Early Childhood Education	
EDU 340	3	Differentiated Reading Instruction for the Primary Grades	
ETL 235	3	Ethical Life	

FALL 2017

Course	Cr	Title	✓
EDU 319	3	Curriculum, Assessment, & Learning Experiences for Social Studies for Early Childhood Educators	
EDU 332	3	Curriculum, Assessment, & Learning Experiences for Mathematics for Early Childhood Educators	
EDU 321	1	Field Experience III	
EDU 359	3	Teaching the Culturally and Linguistically Diverse Student	
_____	3	*see note*; or elective	
HIS 121	3	Survey of U.S. History I	

SPRING 2018

Course	Cr	Title	✓
EDU 372	9	Student Teaching	
EDU 374	3	Professional Seminar	

*Take PSC 211 The World Economy and Globalization or ECO 220 Economic Geography and ENG 303 The World Economy and Globalization, offered in alternating semesters.
** Students must successfully meet the PDE basic skills testing requirement before enrolling in 300-level EDU or ECE courses.

Liberal Arts Curriculum (LAC) for Early Childhood Education majors

Natural Science: One must be a lab-based course
1. BIO 111 (lab)
2. _____

Arts: 6 cr. total, one must be a 3 cr. course*
1. DNC 102
2. ART 110

Mathematics & Logic: 6 cr total, one mathematics course
1. MAT 110
2. MAT 202

Ethics: 3 cr.
1. ETL 235

Technology:
1. Fulfilled through completion of the major

Oral Presentation:
1. Fulfilled through completion of the major

Writing: 6 cr.
1. WRI 100
2. PSC 211

Humanities: 6 cr. total from two disciplines*
1. ENG 303
2. HIS 121

Social Science: 6 cr. total from two disciplines*
1. PSY 100
2. SOC 100

Global Studies: 3 cr.
1. PSC 211 or ECO 220

Information Literacy:
1. Fulfilled through completion of the major

* The 4 disciplines used to fulfill the Humanities and Social Science requirements cannot be used to fulfill the Arts requirement.