

Cedar Crest College's Four-Year Graduation (4YG) Guarantee is open to all academically qualified candidates enrolled full-time in a 4-year bachelor's degree program, with the exception of Nuclear Medicine Technology. It does not apply to dual degree, fifth-year, or graduate programs. Provided students comply with all of the conditions of the program, Cedar Crest College will guarantee graduation within four years. The guarantee extends to one major only. While many students add additional majors and minors and finish within four years, Cedar Crest will not be able to provide four year guarantee in those cases.

**Conditions**

By signing below, I, \_\_\_\_\_ am enrolling in the 4YG program for the Special Education major under the 2021-2022 catalog requirements and I agree to:

- assume ultimate responsibility for monitoring my academic progress and the completion of all academic requirements;
- enroll at Cedar Crest for four continuous academic years;
- remain in good academic standing;
- complete an average of 30 new credits in each academic year. Note: Courses must be selected in consultation with your academic advisor and 4YG coordinator and must apply to the recommended course sequence on page 2;
- maintain the GPA requirements of the Special Education major and Liberal Arts Curriculum;
- meet regularly with her assigned academic advisor and 4YG coordinator following the schedule outlined below;
- resolve all outstanding holds that would prevent registration prior to the start of registration for each semester;
- register for classes each semester on the date appropriate for class standing as set forth by the Registrar;
- be responsive to communication from Cedar Crest College, including advisors and the 4YG coordinator;
- officially declare the Special Education major by the completion of 48credits. Note: If a change of major is requested after 30 credits, the ability to sign a new 4YG contract is not guaranteed.
- complete the following and all other Special Education major requirements:
  - Earn acceptance into the Special Education major, which includes earning a cumulative GPA of 3.0 and successfully meeting the PDE Basic skills testing requirement: Pre-Service Academic Performance Assessment (PAPA) tests in Reading, Writing, and Math, or ETS CORE assessments in Reading, Writing, and Math, or equivalent.
  - Meet all Pennsylvania Department of Education Chapter 354 Requirements.
  - Take six credits of college course work in mathematics; three credits in English composition; and three credits in American or British literature and earn a grade of C or higher in these courses.
  - Earn a grade of C-or higher in all education courses.
  - Abide by all other Education department policies and successfully meet all other graduation requirements.

The 4YG does not guarantee that courses will be offered at a particular time or on particular days, nor can it assure graduation in four years if accreditation agencies require immediate curricular changes. This agreement pertains only to the catalog specified; if major requirements change and the student elects to follow the newer requirements, this contract is void.

If a student meets all of the degree/program requirements but cannot graduate in four years because a course or courses are not available, the student will meet with their advisor as soon as the problem is discovered to discuss options for completion. These options could include a course substitution, an independent study, or permission to enroll in the course in a subsequent semester at no tuition cost to the student.

**Required Meeting Schedule:**

	<b>Semester 1</b>	<b>Semester 2</b>	<b>Semester 3</b>	<b>Semester 4</b>
Beginning of Semester	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator
Prior to registration	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator
	<b>Semester 5</b>	<b>Semester 6</b>	<b>Semester 7</b>	<b>Semester 8</b>
Beginning of Semester	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator
Prior to registration	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator	____ Advisor ____ 4YG Coordinator

I agree to the stipulations set forth in this agreement.

Student Signature	Date	ID Number	Entry Term
Advisor Signature	Date	4YG Coordinator Signature	Date

**FALL 2021 – 15.5 credits**

Course	Cr	Title	✓
EDU 100	3	Foundations of American Education	
EDU 102	3	Educational Psychology	
ENG ____	3	ENG 120 Survey of American Literature <i>or</i> ENG 101 Survey of British Literature I	
_____	3	Elective***	
FYS ____	3	First Year Seminar	
CCC 101	0.5	College Life	

**SPRING 2022 – 13.5 credits**

Course	Cr	Title	✓
_____	3	Math & Logic LAC course	
EDU 151	1	Field Experience I	
PSY 100	3	General Psychology	
WRI 100	3	College Writing	
_____	3	elective***	
CCC 102	0.5	Exploring Your Future	

**FALL 2022 – 16 credits**

Course	Cr	Title	✓
DNC 209	3	Creative Movement	
_____	3	Social Science LAC course	
SPE 241	3	Special Education Processes and the Exceptional Child	
MAT 202	3	Math for Elementary Educators	
SPE 250	3	Subject Area Content Access	
SPE 245	1	Field Experience II	

**SPRING 2023 – 15 credits**

Course	Cr	Title	✓
_____	3	EDU 211 Literacy I* <i>or</i> elective***	
SPE 220	3	Evidence Based Approaches	
EDU 214	3	Reading in the Content Areas	
CCC 206	3	Sophomore Expedition	
ETL 235	3	Ethical Life	

**FALL 2023 – 17 credits**

Course	Cr	Title	✓
SPE 344	3	Adaptations and Accommodations for the Exceptional Child	
SPE 310	3	Intensive Reading, Writing and Math: Intervention Approach	
SPE 355	1	Field Experience III	
_____	4	Science LAC course with lab	
_____	3	ECE 207 Emergent Literacy* <i>or</i> elective***	
_____	3	Art LAC Course	

**SPRING 2024 – 15 credits**

Course	Cr	Title	✓
SPE 347	3	Classroom Management	
SPE 315	3	Autism: Evidence-Based Practices	
SPE 348	3	Low Incidence Disabilities	
SPE 333	3	Screening, Assessment & IEP Development	
_____	3	elective***	

**FALL 2024 – 16 credits**

Course	Cr	Title	✓
EDU 359	3	Teaching the Culturally and Linguistically Diverse Students	
_____	3	Elective***	
SPE 356	1	Field Experience IV	
_____	3	Humanities LAC	
_____	3	elective***	
_____	3	Science LAC course	

**SPRING 2025 – 12 credits**

Course	Cr	Title	✓
SPE 375	9	Student Teaching	
EDU 374	3	Professional Seminar	

\*Select one Literacy course: ECE 207 or EDU 211

\*\*\*Electives must be included to ensure that the overall total number of credits reaches the 120 credits needed to complete a degree.

### Liberal Arts Curriculum (LAC) and College-Wide Requirements

<b>Natural Science (SCI):</b> 7 cr. total, one must be a lab-based course
1. _____
2. _____
<b>Arts (ART):</b> 6 cr. total, one must be a 3 cr. course
1. DNC 209
2. _____
<b>Mathematics &amp; Logic (ML):</b> 6 cr. total, one must be a MAT course
1. Math 202
2. Recommended: MAT 110
<b>Ethics (ETH):</b> 1 course, 3 cr.
1. ETL 235
<b>Technology:</b>
1. Fulfilled through completion of the major
<b>Oral Presentation:</b>
1. Fulfilled through the completion of major

<b>Writing (WRI1, WRI2):</b> 2 courses, 6 cr. total
1. WRI 100
2. SPE 241
<b>Humanities (HUM):</b> 2 courses, 6 cr. total
1. ENG 101/120
2. Recommended: US History Course
<b>Social Science (SS):</b> 2 courses, 6 cr. total
1. PSY 100
2. Recommended: PSY 210
<b>Global Studies (GS):</b> 1 course, 3 cr.
1. CCC 206
<b>Information Literacy:</b>
1. Fulfilled through completion of the major