

### Blindness/Low Vision

*Cedar Crest College provides reasonable accommodations to qualified students with disabilities. In order to provide the most appropriate accommodations, documentation of the student's condition/disability is necessary.*

Students requesting accommodations on the basis of Blindness or Low Vision should provide documentation from an ophthalmologist or optometrist. The diagnostician, using professional judgment as to which areas are relevant, should assess the student's vision, review pertinent records and conduct an interview. **Documentation in the form of a narrative report (typed on letterhead, dated and signed by the qualified professional, including license number when applicable) should include, but not be limited to including, the following:**

- Diagnosis of the visual condition/disability with the history of the student's condition;
- An ocular assessment or evaluation from an ophthalmologist; or a low-vision evaluation of residual visual function, when appropriate. Include numerical data and interpretation;
- Description of the student's present symptoms and of the assessment used to obtain
- Description of current functional limitations pertaining to an educational setting that are considered to be a direct result of the presenting problems; and
- Relevant history of prior treatment, therapy, interventions or accommodations with a discussion of how such interventions were effective in mitigating the functional limitations especially with regard to the academic setting.
- The age of acceptable documentation is dependent upon whether the disabling condition is static or changing.