

Deaf/Hard of Hearing

Cedar Crest College provides reasonable accommodations to qualified students with disabilities. In order to provide the most appropriate accommodations, documentation of the student's condition/disability is necessary.

Deaf and Hard of Hearing students requesting accommodations should provide documentation of their condition/disability from an otorhinolaryngologist, otologist, or licensed audiologist.

The diagnostician must provide a narrative report, typed on letterhead, dated and signed by the qualified professional (provide license number when applicable) which should include, but not be limited to including, the following:

- Diagnosis of the hearing loss with the history of the student's condition;
- An audiological evaluation and/or audiogram administered by an otorhinolaryngologist, otologist, or licensed audiologist.
- An interpretation of the functional implications of the diagnostic data and hearing aid evaluation, when appropriate.
- Suggestions on how the functionally limiting manifestations of the disabling condition(s) may be accommodated. If the audiological report does not include recommendations for accommodations in the academic setting, an audiologist should be consulted – an educational audiologist is preferable.
- The age of acceptable documentation is dependent upon whether the disabling condition is static or changing.